	Skill areas	3-5 Evidence within one piece of work.	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	Developing	KU 1 Listen to and talk about religious stories and respond to what they												
	Knowledge	hear with relevant comments. KU 2 Sing songs, make music and dance to express religious stories.												
	and Understanding													
	Understanding	KU 3 Use a variety of materials, tools and techniques, experimenting with												
		colour, design, texture, form and function to express religious stories.												
		KU 4 Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.												
		KU 5 Develop their own narratives and explanations of religious stories												
		by connecting ideas or events to the scripture source used.												
ing		KU 6 Read and understand simple sentences from scripture or from their own religious stories												
stand		KU 7 Share religious stories they have heard and read with others.												
der ıt')		KU 8 Listen, talk about and role play similarities and differences in												
bot		relation to places they have read or heard about family, church communities and religious stories.												
and Ig a		KU 9 Write simple sentences about religious stories using phrases or												
lge :		words which can be read by themselves and others.												
wledge and Unde ('learning about')		KU 10 Listen, talk about and role play how people act in a particular way because of their beliefs.												
AT1: Knowledge and Understanding ('learning about')		KU 11 Listen and talk about key figures in the history of the People of God.												
АТ		KU 12 Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions.												
		KU 13 Listen, talk about and role play how people behave in the local, national and universal church community.												
		KU 14 Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.												
	Religious and Specialist Vocabulary	KU 15 Decode key religious words appropriate to their age and stage of development.												
		KU 16 Use key religious words appropriate to their age and stage of development.												
a	Meaning and Purpose	ER 1 Answer 'how' and 'why' questions about their experiences and in response to religious stories or events.												
ous	Beliefs and	ER 2 Show sensitivity to others' needs and feelings.												
(esp	Values	ER 3 Talk about how they and others show feelings.												
a b m		ER 4 Confidently speak in a familiar group and talk about their ideas.												
Engagement and Response ('learning from')		ER 5 Express themselves effectively, showing awareness of listeners'												
eme		needs. ER 6 Give their attention to what others say and respond appropriately.												
gag ('le		ER 7 Talk about their own and others' behaviour and its consequences.												
: En		ER 8 Talk about past and present events in their own lives and in the lives												
AT2:		of family members.												
		ER 9 Know that other children don't always enjoy and share the same feelings and are sensitive to this.												

	Skill areas	5-7 Evidence within one piece of work.	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	Developing Knowledge	KU 1 Recognise religious stories												
	and Understandin	KU 2 Retell, in any form, a narrative that corresponds to the scripture source used												
	g	KU 3 Recognise religious beliefs												
		KU 4 Describe some religious beliefs												
Iding		KU 5 Recognise that people act in a particular way because of their beliefs												
erstan ')		KU 6 Describe some of the actions and choices of believers that arise because of their belief												
AT1: Knowledge and Understanding ('learning about')		KU 7 Recognise key figures in the history of the People of God												
dge an arning		KU 8 Describe the life and work of some key figures in the history of the People of God												
iowled ('lea		KU 9 Recognise key people in the local, national and universal Church												
T1: Kn		KU 10 Describe different roles of some people in the local, national and universal Church												
A		KU 11 Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.												
		KU 12 Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.												
	Religious and Specialist Vocabulary	KU 13 Use religious words and phrases												
se	Meaning and	ER 1 Say what they wonder about												
AT2: Engagement and Response ('learning from')	Purpose	ER 2 Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer												
	Beliefs and Values	ER 3 Talk about their own feelings, experiences and the things that matter to them												
		ER 4 Ask and respond to questions about their own and others' feelings, experiences and things that matter to them												

	Skill areas	7-9 Evidence within one piece of work.	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	Developing Knowledge and	KU 1 Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.												
	Understanding	KU 2 Describe, with increasing detail and accuracy: KU 2 a) a range of religious beliefs												
B.		KU 2 b) those actions of believers which arise as a consequence of their beliefs												
erstandin)		KU 2 c) the life and work of key figures in the history of the People of God												
wledge and Unde ('learning about')		KU 2 dJ different roles of people in the local, national and universal Church												
AT1: Knowledge and Understanding ('learning about')		KU 2 e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments												
AT1: Kr	Making Links and Connections	KU 3 Make links between: KU 3 a) beliefs and sources, giving reasons for beliefs												
		KU 3 b) beliefs and worship, giving reasons for actions and symbols												
		KU 3 c) beliefs and life, giving reasons for actions and choices												
	Religious and Specialist Vocabulary	KU 4 Use a range of religious vocabulary												
:ment and onse g from')	Meaning and Purpose	ER 1 Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose												
AT2: Engagement and Response ('learning from')	Beliefs and Values	ER 2 Make links to show how feelings and beliefs affect their behaviour and that of others												
s and	Use of Sources as Evidence	AE 1 Use a given source to support a point of view												
AT3: Analysis and Evaluation	Construct Arguments	AE 2 Express a point of view												
AT3: A Eva	Make Judgements	AE 3 Express a preference												

	Skill areas	9-11 Evidence within one piece of work.	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
	Developing Knowledge and Understanding	KU 1 Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.												
		KU 2 Show knowledge and understanding of: KU 2 a) a range of religious beliefs												
۵ د		KU 2 b) those actions of believers which arise as a consequence of their beliefs												
erstandi ')		KU 2 c) the life and work of key figures in the history of the People of God												
and Und ig about		KU 2 d) what it means to belong to a church community												
AT1: Knowledge and Understanding ('learning about')		KU 2 e) religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments												
.T1: Kn	Making Links and Connections	KU 3 Show understanding of, by making links between: KU 3 a) beliefs and sources												
×		KU 3 b) beliefs and worship												
		KU 3 c) beliefs and life												
	Religious and Specialist Vocabulary	KU 4 Use religious vocabulary widely, accurately and appropriately												
	Meaning and	ER 1 Compare their own and other people's responses to												
ement and ('learning n')	Purpose	questions about each of the areas of study, in relation to questions of meaning and purpose												
AT2: Engagement and Response ('learning from')	Beliefs and Values	ER 2 Show understanding of how own and other's decisions are informed by beliefs and moral values												
lation	Use of Sources as Evidence	AE 1 Use sources to support a point of view												
nd Evalu	Construct Arguments	AE 2 Express a point of view and give reasons for it												
AT3: Analysis and Evaluation	Make Judgements	AE 3 Arrive at judgements												
	Recognise Diversity	AE 4 Recognise difference, comparing and contrasting different points of view.												